

## Public Safety Advisory Committee Notes

April 21, 2021

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### Update & General Overview – Alvin Alvarez

After last month's meeting, Alvin sent an email out to PSAC members to check-in and obtain input on how they felt things are going in the committee. He shared the following input he received from the handful of committee members that responded, primarily voting members:

- Things are generally going well and people appreciated the opportunity to learn from Reggie and Enrique since UPD and Campus Safety are not their areas of expertise.
- The baseline information from Reggie and Enrique is helpful and provides the committee the information and understanding to make the kinds of decisions that will be necessary, moving forward.
- We need to identify next steps and the specific areas or issues the committee needs to focus on and address. For example, how to engage and communicate with the campus community, and the specific things that can be done to bring about change and improvement.

Alvin asked the committee if there was additional input they would like to share, specifically reaching out to the student representatives to hear their perspective on how things are going on the committee. The following items were shared and discussed:

- We would like to see time and space made for students to be heard at PSAC meetings. For example, invite representatives from GUPS, BSU & ASU to PSAC meetings (General Union of Palestine Students, Black Student Union & Asian American Students).
- Facilitate a relationship between the UPD and larger community, create opportunities for engagement and dialogue.

A PSAC member advised there is an event called Reimagining Public Safety and is scheduled on April 23, 2021 2pm-2:30pm. This is a student led event and he encouraged members to attend. Another PSAC member shared an event on The Future of Campus Police scheduled April 21, 2021 <https://tinyurl.com/5xmte3xx>

Alvin commented that successful communication building and relationship building is an ongoing process and not a one-time event. To have meaningful dialogue, a pipeline needs to be built-in and developed to establish a strong foundation, versus being reactive to one-time communication or events. To be an instrument for relationship building and communication building is a primary hope and primary goal for PSAC.

**Decision-Making and Assessment & Evaluation – Reggie Parson:** Reggie picked up where he left off at last month's PSAC meeting and covered the remaining 4 items under Decision-Making, as well as the first question under Assessment & Evaluation.

**Decision-Making:**

- **Active threat prevention and response:** Training is available to the campus community. There are two different versions of this training. UPD is aware that this type of training can be emotionally triggering, regardless which version is used. UPD trainers provide a “trigger warning” so that people have the opportunity to leave before training begins. One version of the training is conducted with a PowerPoint presentation (lecture-style), and the other involves physical demonstrations by the trainer to show the audience how to respond to an active threat. Right now, UPD is working with the staff and student leaders in Res Life to obtain their input on this training and their advice on which version they think is best. If you’re interested in more information: <https://upd.sfsu.edu/content/active-threat-training>

A PSAC member commented that the presence and uniforms of police officers patrolling campus can be emotionally triggering and asked what is being done to address this issue. Reggie recognized/validated this perspective and also noted there are other campus community members that perceive there not enough foot patrols on campus. UPD must balance both perspectives with limited resources. As mentioned at previous meetings, response protocols are being reviewed for scenarios across campus to determine alternate departments (or services) that can respond, reducing the need for an armed uniformed officer, when appropriate.

Reggie advised the majority of the foot patrol on campus are conducted by Community Specialist Staff (CSS) which are unarmed. He will be working toward changing their uniform to look less like police, i.e. polo shirts and khaki pants. This change may take place this fall semester, but first input from CSS will be obtained before making any changes.

- **Changes in UPD equipment or procedures:** Each campus is mandated to equip their police officers based on their union contract. UPD cannot determine equipment. The standardized list of equipment includes the following: a long gun, Taser stun gun (or electric shock weapon), an emergency medical kit, ballistic helmet, bullet-proof vest. These items are required by the police union/collective bargaining, not UPD. UPD does not include any additional items added to the standardized list.
- **290 registration:** <https://upd.sfsu.edu/html/290>  
People convicted of sexual violence (sexual offenders) must register either the rest of their life or register for the duration of their parole. Typically, convicted sexual offenders must register the rest of their life. Registration takes place at the police department where they reside/live. In addition, section 290 of the California penal code requires sexual offenders employed at a University/College campus to also register with the UPD or Campus Safety on the campus they are employed. The information required for registration: name, home address and convicted charges.
- **Parking:** Parking and Transportation is a self-support unit <https://parking.sfsu.edu/> which provides the shuttle bus services. Trans-Metro is the company that provides this service for our campus. There are shuttle bus services that loops between the campus and Daly City Bart, and there are bus shuttles that loop around campus. Parking & Transportation pays Trans-Metro as well as the high maintenance cost for the very old parking garage using the revenue generated from parking fees/permits and citations. FYI there was a parking tax settlement last year that requires Parking & Transportation to pay the City and County of San Francisco 25% of all parking permits/fees and parking citations.

#### Assessment & Evaluation:

- **Has Reggie done an S.W.O.T. analysis? I would like to understand his views on UPD's strengths, weaknesses, opportunities and threats.** Up until 2014, UPD was an accredited agency by AACLEA and IACLEA. To meet the standards of accreditation, UPD conducted continuous analysis to insure all requirements were met. Right now, UPD is working towards having external reviewers to conduct an assessment on every aspect of UPD.

This assessment was previously scheduled last year, November 2020; however, the external reviewers cancelled. Reggie anticipates/hopes having this done within the next six months.

Alvin used the remaining 10 minutes of the meeting to discuss the next steps after all the items of the Foundational Sections are covered, and the learning phase is completed. PSAC was asked if they wish to continue meeting once a month during the summer (June, July & August).

It was unanimous to continue meeting once a month over the summer. The monthly summer and fall meetings will be scheduled before the end of spring semester.

#### **“Parking Lot” Items: Ongoing Depository of Ideas, Questions and Concerns:**

1. **Install Security Cameras in the UPN properties.** Residents’ packages have been stolen, and one member on the PSAC advised her car was damaged (“totaled”) a few months ago.
  - FYI Per Reggie: “There are a myriad of technology, fiscal, and policy considerations that need to be made for installation of surveillance systems on campus. We can definitely initiate conversations on utilizing and implementation of surveillance systems in the Public Safety Advisory Committee and can include this in our list of foundational questions.”
2. **Provide better lighting in the residential community.**
  - FYI per Reggie: “In past years, UPD collaborated with Facilities, Housing, and Res Life to conduct a Night Safety Walk program around the campus and the residential community. During the safety walk, participants would identify lighting and other safety issues which were documented. The UPD Crime Prevention Coordinator would submit a work order to Facilities with recommendations for repairs and installation of lights, as needed. We look forward to continuing with the safety walk program once COVID related restrictions are lifted.”
3. **Review/Discuss housing agreement amendment XXI Right of Entry**, which indicates:
 

"The University shall have the right to enter the premises occupied by Licensee for the purposes of emergency, health, safety, maintenance, management of applicable rules and regulations, or for any other lawful purpose. The University shall exercise these rights reasonably and with respect for Licensee's right to be free from unreasonable searches and intrusions into study or privacy. When possible, the University shall give Licensee(s) reasonable notice of its intention to enter the Premises and shall enter only during normal business hours."

  - Is it possible to revise this so that the only time that facilities member can enter an apartment is after proper notification in non-emergent situations?
4. **Work with Student Marketing & University Communications** to broadly publicize ongoing efforts by UPD. Let campus community know about the work being done in PSAC, and the

recent efforts already made by UPD as well as the reallocation of resources that have been made to provide holistic services to students.

5. **Best way to communicate PSAC work.** What is the most appropriate way this can be done – who, how, when and where? The monthly Leadership Forum is one venue to consider, where else? Alvin to raise this with VP Hellwig and keep PSAC posted.
6. **Armed Officers** – discuss experiences from a student perspective, and explore if there are other alternatives for officers to carry arms, if possible.

**Below items were added at PSAC meeting dated 3/17/2021:**

**7. Classroom & Office Altercations:**

- 1) PSAC to help determine situations that does not require UPD to be the first point of contact. Right now, the front line responders are UPD.
- 2) Awareness Training for both Campus Community & UPD.
- 3) Communication/Instructions: Place a list of range of resources and emergency/non-emergency Contact Info in a highly visible area in every classroom.
- 4) Culture Shift. The current culture is to call the police when you do not know who to call when you need help. How to we shift away from this? And do we have the necessary resources available, i.e. mental healthcare providers 24/7.

**8. Do we have the resources available to route calls/situations away from UPD?**

Take a deeper dive of the coordination of resources and offices in CAPs and in Equity & Inclusions to determine if there are still “bald patches.” Identify what can be improved and what other services/resources are available.

9. Invite Stephen Chen and/or other task force members that are working on improving the response protocols for mental health services.

**Below items were added at PSAC meeting dated 4/21/2021:**

10. After PSAC completes the learning phase, at some point we need to move on to discuss/determine how to make PSAC meetings accessible to all students. Example – invite students to PSAC meetings, or schedule additional meetings specifically for representatives from student organizations such as GUPS, BSU & ASU to provide their perspectives (General Union of Palestine Students, Black Student Union & Asian American Students).

11. Think about inviting CFA to a PSAC meeting to hear about the work they are doing around campus safety. Discuss what kind of relationship (if any) can be established between PSAC and CFA.