Public Safety Advisory Committee Notes
June 17, 2021
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General Overview— Alvin Alvarez
The two main items for this meeting are finalizing PSAC’s annual report to President Mahoney, and discussing the results of the Priorities Survey which will help determine the committee’s work (the next steps) for fall semester. The draft annual report was emailed to PSAC members on June 9 and the priorities survey was emailed June 11. The draft annual report was also sent to Beth Hellwig, VP for SAEM, for review and input.

Annual Report:
Overall the input received was supportive and based on the suggestions, the annual report will be revised to include: 1) the committee’s goals for the summer and fall and 2) a section on engagement and communication, recognizing there are existing mechanisms within UPD that the committee can build upon as well as create new mechanisms, and to underscore the need to do both.

Alvin checked with the Committee if there were additional suggestions or input. The Committee agreed for Alvin to revise the annual report to include above two suggestions. He will also include any additional input covered in today’s meeting and then submit the finalized annual report to President Mahoney.

Priorities Survey results:
The results of the survey was placed in the chat box for the committee to access. Each item on the survey was reviewed. Of all the categories listed on the survey, the one that clearly rated as the most important is Engagement. As mentioned, the committee will build upon the existing mechanisms UPD currently uses for engagement, as well as create new mechanisms. Rated the second and third highest were Reviewing Protocols & Identifying Alternatives and Communication. The remaining categories rated under these three, by order are Trauma, Assessment, Identifying Stakeholders, Technology and Resource Allocation.

It was underscored the other remaining categories will not be forgotten or placed on hold as many of these items overlap or go hand-in-hand and will be addressed as the committee works to focus its initial steps on the top priorities as per the survey results.

After a discussion about the initial assessment of the broad categories and the importance to shift to a “public facing” phase so that the upcoming year can include a series of events and opportunities to listen and obtain input from the campus community, the committee agreed to form subcommittees for Engagement and Communication. Listed below are the names of the volunteers for each group.

Engagement Subcommittee: Bridget McCracken (convener), Enrique Vera Cruz, Nicole Buitrago, & Dae Philpot

Communication Subcommittee: Chris Bettinger (convener), Zion Levi, Mike Beatty & Pam Su

The subcommittees are to generate ideas, identify the pros and cons of their ideas, and make recommendations to the larger committee. Alvin asked the subcommittees to be prepared to share
their ideas, pros/cons, and make their recommendations at next month’s meeting. He will email detailed instructions to the subcommittees later today.

The importance of continuing to report the status/progress of items in the parking lot was expressed. Examples of items that need status updates: 1) installing lighting in the residential community, 2) the policies around entering residences, and 3) the concern our Asian American colleagues have for their safety.

Per Reggie, UPD is working on re-brand and re-name the Safety Escort Program, both students and CSS staff will be involved in this program. CSS staff will wear polo shirts and khaki pants as opposed to security uniforms, and there will also be safety walks to identify the specific areas that need better lighting. In terms of the housing service calls, UPD revised the protocols and implemented them this past February. All campus residents were informed that UPD no longer responds to calls regarding noise and maintenance complaints.

A PSAC member recommended including students in the Safety Walks across campus to help identify improvement for campus safety, especially students that commute at night. Right now, only res life students participate in Safety Walks.

Per Alvin, for accountability purposes, he would ask that Reggie and/or Enrique provide an update near the beginning of each meeting.

FYI there were no items requested add in the Parking Lot at this meeting.

“Parking Lot” Items: Ongoing Depository of Ideas, Questions and Concerns:

1. **Install Security Cameras in the UPN properties.** Residents’ packages have been stolen, and one member on the PSAC advised her car was damaged (“totaled”) a few months ago.
   - FYI Per Reggie: “There are a myriad of technology, fiscal, and policy considerations that need to be made for installation of surveillance systems on campus. We can definitely initiate conversations on utilizing and implementation of surveillance systems in the Public Safety Advisory Committee and can include this in our list of foundational questions.”

2. **Provide better lighting in the residential community.**
   - FYI per Reggie: “In past years, UPD collaborated with Facilities, Housing, and Res Life to conduct a Night Safety Walk program around the campus and the residential community. During the safety walk, participants would identify lighting and other safety issues which were documented. The UPD Crime Prevention Coordinator would submit a work order to Facilities with recommendations for repairs and installation of lights, as needed. We look forward to continuing with the safety walk program once COVID related restrictions are lifted.”

3. **Review/Discuss housing agreement amendment XXI Right of Entry,** which indicates: “The University shall have the right to enter the premises occupied by Licensee for the purposes of emergency, health, safety, maintenance, management of applicable rules and regulations, or for any other lawful purpose. The University shall exercise these rights reasonably and with respect for Licensee’s right to be free from unreasonable searches and intrusions into study or
privacy. When possible, the University shall give Licensee(s) reasonable notice of its intention to enter the Premises and shall enter only during normal business hours."

• Is it possible to revise this so that the only time that facilities member can enter an apartment is after proper notification in non-emergent situations?

4. **Work with Student Marketing & University Communications** to broadly publicize ongoing efforts by UPD. Let campus community know about the work being done in PSAC, and the recent efforts already made by UPD as well as the reallocation of resources that have been made to provide holistic services to students.

5. **Best way to communicate PSAC work.** What is the most appropriate way this can be done – who, how, when and where? The monthly Leadership Forum is one venue to consider, where else? Alvin to raise this with VP Hellwig and keep PSAC posted.

6. **Armed Officers** – discuss experiences from a student perspective, and explore if there are other alternatives for officers to carry arms, if possible.

**Below items were added at PSAC meeting dated 3/17/2021:**

7. **Classroom & Office Altercations:**

1) PSAC to help determine situations that does not require UPD to be the first point of contact. Right now, the front line responders are UPD.

2) Awareness Training for both Campus Community & UPD.

3) Communication/Instructions: Place a list of range of resources and emergency/non-emergency Contact Info in a highly visible area in every classroom.

4) Culture Shift. The current culture is to call the police when you do not know who to call when you need help. How to we shift away from this? And do we have the necessary resources available, i.e. mental healthcare providers 24/7.

8. **Do we have the resources available to route calls/situations away from UPD?**

Take a deeper dive of the coordination of resources and offices in CAPs and in Equity & Inclusions to determine if there are still “bald patches.” Identify what can be improved and what other services/resources are available.

9. Invite Stephen Chen and/or other task force members that are working on improving the response protocols for mental health services.

**Below items were added at PSAC meeting dated 4/21/2021:**

10. After PSAC completes the learning phase, at some point we need to move on to discuss/determine how to make PSAC meetings accessible to all students. Example – invite students to PSAC meetings, or schedule additional meetings specifically for representatives from student organizations such as GUPS, BSU & ASU to provide their perspectives (General Union of Palestine Students, Black Student Union & Asian American Students).
11. Think about inviting CFA to a PSAC meeting to hear about the work they are doing around campus safety. Discuss what kind of relationship (if any) can be established between PSAC and CFA.

**Below items were added at PSAC meeting dated 5/12/2021:**

12. What is the role of Race and Racism? How does this affect UPD – how it’s working, not working? What are the patterns that continue to contribute to racism? How does this impact UPD and the perceptions of the campus community?

13. Follow through and Communication: How does UPD demonstrate progress or change, and how is this communicated to the campus community? It will be critical to establish an active feedback loop that includes follow-through and communication. Whether or not UPD or PSAC are able to implement suggestions provided by members of the campus community, acknowledgment of their feedback must take place along with a progress report.

14. Invite Guiselle Nunez, AVP for Strategic Marketing & Communication, to a Fall PSAC meeting to discuss the best ways to communicate to the campus community – to effectively communicate progress, follow-through, surveys, etc.